**ENDURING UNDERSTANDINGS:**

**ESSENTIAL QUESTIONS**:

**LEARNING TARGETS:**

**DAILY PLANS**

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| **Day 1 /Mon Aug 13** |  |
| **Learning Target** |  |
| **Bell Ringer** | Tell somebody how to get to Shepherdsville. Assumptions about where you are starting. Different directions for someone that has knowledge of the area and for those that are new to the area. |
| **Instructional**  **Method** | Pre Assessment  Modeling expected behavior for tests |
| **Critical Vocabulary** | N/A |
| **Formative/Summative** | Pre Assessment |
| **Modifications** | Extended time as needed |
| **Intended Homework** | None |

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| **Day 2/ Tue Aug 14** |  |
| **Learning Target** |  |
| **Bell Ringer** |  |
| **Instructional**  **Method** | Complete pre assessment, grade, self reflection |
| **Critical vocabulary** | N/A |
| **Formative/Summative** | Pre Assessment and Reflection |
| **Modifications** | Extended time as needed |
| **Intended Homework** | Finish self-reflection as needed |

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| **Day3 / Wed Aug 15** | House Day 10 minutes shorter |
| **Learning Target** | I can: define ’history’ and why we study it |
| **Bell Ringer** | Where did you go and what did you do this summer? |
| **Instructional**  **Method** | Review how historians make sense of the past.  HA Ch. 1  Vocab activity  Reviewing different points of view, Why study history? |
| **Critical Vocabulary** | Primary and secondary sources, point of view, chronology, historical interpretation |
| **Formative/Summative** | Class discussion |
| **Modifications** | Large and small group |
| **Intended Homework** | None |

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| **Day 4 / Thurs Aug 16** | Picture Day- Many interruptions |
| **Learning Target** | I can: Identify the American Founding Ideals and describe why they are important to the modern day United States **SS-H-HP-U-1** (POS Understanding) |
| **Bell Ringer** | What does it mean to be an American? |
| **Instructional**  **Method** | Preview  Discussion of ideals  Placards activity  Debrief |
| **Critical Vocabulary** | **Liberty-** the freedom to think or act without being limited by unnecessary force  **Democracy-** a form of government that places power in the hands of the people **Rights** -basic conditions guaranteed to each person  **Opportunity-**  the promise that people should have the chance to attain their hopes and dreams  **Equality-** the condition of being equal |
| **Formative/Summative** |  |
| **Modifications** | Large and small group |
| **Intended Homework** | None |

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| **Day 5 and 6 / Fri Aug 17 and Mon Aug 20** |  |
| **Learning Target** | I can: analyze how aspects of the US geography has shaped the nation’s historical development **SS-H-Ge-S-1 (POS Skills and Concepts)** |
| **Bell Ringer** | In a few sentences, explain if you think they founding ideals of the US are still relevant in 2018. Explain why or why not |
| **Instructional**  **Method** | Introduction  Geography Challenge Cards with a partner |
| **Critical Vocabulary** |  |
| **Formative/Summative** | Mid point check for lesson that carries on to Monday |
| **Modifications** | Large and small group |
| **Intended Homework** | None |